

**Long Term Plan Year 1**

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>English History</b>	Robin Hood: Significant historical events, people and places in their own locality.	Remembrance: Learn about the events beyond living memory that are significant nationally or globally.	Florence Nightingale: Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	Toys from the past: Learn about the events beyond living memory that are significant nationally or globally.		Seaside: Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
<b>Geog</b>	Focus on Edwinstowe. Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.  Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

<b>Art</b>	Drawing leaves	Seasonal pictures	Portraits of Florence	Weaving	Andy Goldsworthy	Land art seaside
<b>RE</b>	Myself, How do we show we care for others? See server for more info.  Add in Harvest.	Celebrations and festivals. To know why and how Jews celebrate Passover and Hannukah.  Add in Christmas.	What does it mean to belong?	Stories of Jesus. Good Samaritan. Prodigal son. Lost sheep. Parable of talents.	Stories Jesus told. Healing lepers. Feeding 5000. Walking on water. Raising of Lazarus.	
<b>Science</b>	Types of animals, link to nocturnal animals and hog houses.	Trees Weather- Autumn/winter	Materials	Growing and plants.  Weather- Spring	The body.	Weather- Summer
<b>Computing</b>	Basic skills.	Learning to be e safe. Digital footprint. How to stay safe online. Use computers to discover new ideas and visit new places. How people use the internet to bully.	Learning to be creators. Use a computer to create digital artwork. Use a digital camera. Use digital video. Use ICT to represent information graphically.		Learning to be computer scientists.  Give directional instructions that can be understood and followed. Create and debug simple programmes using directional language.	

<b>DT</b>	Hog houses? Evaluate their ideas and products against a design criteria. Select from and use a range of tools and equipment to perform practical tasks.			Making toys. Explore and evaluate a range of existing products. Design purposeful, functional, appealing, products for themselves and others based on a design criteria.	Make a fruit salad. Use the basic principles of a healthy and varied diet to prepare dishes.	Spades?
<b>Music</b>						
<b>PSHE</b>	New beginnings	<i>Getting on and falling out</i>	<b>Going for goals</b>	<i>Good to be me</i>	Relationships	Changes
<b>PE</b>						