

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 3	Term 5	Term 6
Title	What did we learn from the Egyptians?	Charlotte's Web	Would you want to be a Roman?	What is so 'fantastico' about Italy?	Why is the river Maun so important to Nottinghamshire?	Who were the Anglo-Saxons?
Literacy	Vocabulary building - (2 weeks) Egyptian Cinderella narrative (2 weeks) Kit Wright- Magic box poem (1 week) Explanation- how to mummify tomatoes (2 weeks)	Charlotte's web – character description, narrative, diary entry (4 weeks)  Christmas stories – Bear and Hare - John Lewis advert (3 weeks)	Instructions on how to become a Roman gladiator (2 weeks)  Story with a historical setting (link to Romans) 4 weeks 'Escape from Pompeii' recount, narrative and poetry	Holiday Brochures Persuasion/Adverts (3 weeks)  Discussion- (2 weeks)	Poetry – Journey of water droplet	kennings riddles (2 week) Hiltgunt and Waldere folktale (2 weeks) Sword in the Stone playscript (2 weeks)
Topic	Earliest civilisations – Ancient Egyptians	Spiders	The Roman empire, their army, inventions and life.	Culture of Italy and famous landmarks.	Location of the river Maun, the features of a river and famous rivers around the world.	Anglo-saxons.
ICT	Wiki pages - Egypt	Programming - Scratch	Research using internet (Romans) Presentation – topic boards for Roman reflection  Purple mash	Coding	E-safety  Purple mash	Research using internet (Anglo-Saxons) Presentation – topic boards for Anglo-Saxons reflection
Science	<b>Animals including humans</b> Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions.	<b>Electricity</b> Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Recognise some common conductors and insulators, and associate metals with being good conductors.	<b>Sound</b> Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear.	<b>States of matter</b> Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	<b>All living things</b> Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.	<b>Working Scientifically</b>
Art	Colour mixing - Egyptian silhouette	Andy Goldsworthy – land art.	Roman mosaics	<b>How can we bring our drawings to life?</b> Da vinci (drawings)	River painting	<b>Anglo-Saxon brooches</b>
D.T	<b>Will our masks last as long as the Egyptian mummies?</b> Egyptian Death masks	<b>Would people send our greeting cards?</b> Christmas decoration card (LED lights) Clay Christmas decorations	<b>How will we make our museum exhibits?</b> Sewing (Roman purses) Clay Roman pots	<b>How will we take our pizza home?</b> Italian food tasting Making pizzas/ Pizza boxes		
PSHE	Health and Well being Personal safety outside and inside school internet safety	Going for goals Getting on and falling out	Good to be me Managing emotions	Dilemmas – what would you do if...?		Relationships Living in the wider world
RE	Life and Death (Christians)	Music and songs (Christian)	Islam pilgrimage	Hinduism	Prayer	
Class story	- A Pharaoh in the bath by Jeremy Strong - Egyptian Cinderella	Charlotte's web	Escape from Pompeii Romans rampage – Jeremy Strong			
Trip		Power station			River Maun	Anglo-Saxons par take
Reflection	Egyptian Theme Day	Christmas Production	Roman afternoon (parents invited into hall)	Travel brochure/photo story	Reflection group task – water cycle	