

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Title	Being British	Great Fire of London	Africa	Chocolate	Rainforests	Transport
Literacy	Handwriting NC Report about Britain NF Narrative – Katie in London and Paddington Poetry – Read list poems. Write and perform own version.	Handwriting Recount/diary (Great Fire of London) NF Poetry – Read, write and perform free verse. The Christmas Story	Handwriting Narrative – Tinga Tanga Tales Non-chron reports on meerkats Poetry – Write own calligrams based on single words.	Handwriting Explanation (How to make chocolate) NF Charlie and the Chocolate factory Poetry – Write own calligrams (shape poems)	Handwriting Traditional Tales (Fairy tales) F Little Red Riding Hood NC report about Rainforest/Sherwood Forest Poetry – Read, write and perform free verse.	Handwriting Stories with recurring literacy language (Rattletrap car) F Instructions (how to wash a car) Poetry – Personal responses to poetry. Recite familiar poems by heart.
Topic	<b>Name and locate the UK's countries, seas and capitals.</b> The Royal family Tradition/culture/customs	Great Fire of London Samuel Pepys <b>Significant events (national and international) beyond living memory.</b> <b>The lives of significant people.</b>	<b>Name and locate the world's continents and oceans. Compare UK locality with one outside Europe.</b> <b>Use world maps, atlases and globes.</b>	Roald Dahl <b>The lives of significant people.</b>	Rainforest vs Sherwood Forest <b>Local history</b> <b>Compare UK locality with one outside Europe.</b> <b>World continents/oceans</b>	Transport <b>Local history</b>
ICT	<b>Multimedia/word processing</b>	<b>Online Research/E-safety</b>	<b>Coding</b>	<b>Handling data/digital imagery</b>	<b>Graphics</b>	<b>Beebots/programming</b>
Science	Animals, including humans All living things and their habitats <b>Differentiate between living, dead and non living</b> <b>Identify living things in their habitats; know they are suited to their habitat and are interdependent.</b>	Materials <b>Identify and compare the uses of a variety of everyday materials, including wool, metal plastic, glass, brick, rock, paper and cardboard.</b>  Sound <b>Observe and name a variety of sources of sound, noticing that we hear with our ears.</b> <b>Recognise that sounds get fainter as the distance from the sound source increases.</b>	All living things and their habitats <b>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</b> <b>Know all animals have offspring that grow.</b>	Animals, including humans <b>Find out about the basic needs of animals including humans, for survival (water, food and air)</b> <b>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene)</b>	All living things and their habitats <b>Identify and name a variety of plants and animals in their habitats, including micro habitats.</b> Plants <b>Observe and describe how seeds and bulbs grow into mature plants.</b> <b>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</b>	Forces <b>Compare how things move on different surface.</b> Plants <b>Observe and describe how seeds and bulbs grow into mature plants.</b> <b>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</b>
Art	Skill – Colour mixing Portrait – Royal Family <b>Develop techniques of colour, pattern, texture, line, shape, form and space.</b> <b>Use drawing, painting and sculpture.</b>	Landscape water colour <b>Develop techniques of colour, pattern, texture, line, shape, form and space.</b> <b>Use drawing, painting and sculpture.</b>	African sunset and silhouette pictures	Quentin Blake <b>Use drawing, painting and sculpture.</b> <b>Learn about a range of artists, craft makers and designers.</b>	Land art Andy Goldsworthy <b>Use drawing, painting and sculpture.</b> <b>Learn about a range of artists, craft makers and designers.</b>	
D.T		Build and improve structures (making houses) <b>Use a range of materials</b>	<b>Designing and making musical instruments</b>	Making/designing chocolate bars <b>Use a range of materials</b>		Making Vehicles <b>Use a range of materials</b>
PSHE	New beginnings (SEAL)	Getting on/falling out (Anti-bullying) (SEAL)	Choices (SEAL)	Good to be me (SEAL)	Rights and responsibilities (SEAL)	Changes/Feelings and relationships (SEAL)
RE	Leadership	Leadership/Christmas	Judaism	Judaism/Easter	Respect	How do I know I'm being good?
PE	Sports Coach Dance <b>Perform dances using simple movements</b>	Sports Coach Dance <b>Perform dances using simple movements</b>	Sports Coach Gymnastics <b>Master and apply basic movement skills</b>	Sports Coach Gymnastics <b>Master and apply basic movement skills</b>	Sports Coach Ball games <b>Participate in team games</b>	Sports Coach Ball games <b>Participate in team games</b>

