

Year 1			
Working Scientifically			
<ul style="list-style-type: none"> •Ask simple questions and recognise that they can be answered in different ways; •Observe carefully, using simple equipment; •Identifying and classifying •Using their observations and ideas to suggest answers to their questions; •Gathering and recording data to help in answering questions. 			
Plants	Animals including Humans	Everyday Materials	Seasonal Changes
<ul style="list-style-type: none"> •Identify and name a variety of common, wild and green plants, including deciduous and evergreen trees; •Identify and describe the basic structure of a variety of common flowering plants, including trees. 	<ul style="list-style-type: none"> •Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals; •Identify and name a variety of common animals that are carnivores, herbivores and omnivores; •Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets); •Identify, name, draw and label the basic parts of the human body and say which part of the human body is associated with each sense. 	<ul style="list-style-type: none"> •Distinguish between an object and the materials from which it is made; •Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock; •Describe the simple physical properties of a variety of everyday materials; •Compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<ul style="list-style-type: none"> •Observe changes across the four seasons; •Observe and describe weather associated with the seasons and how day length varies.