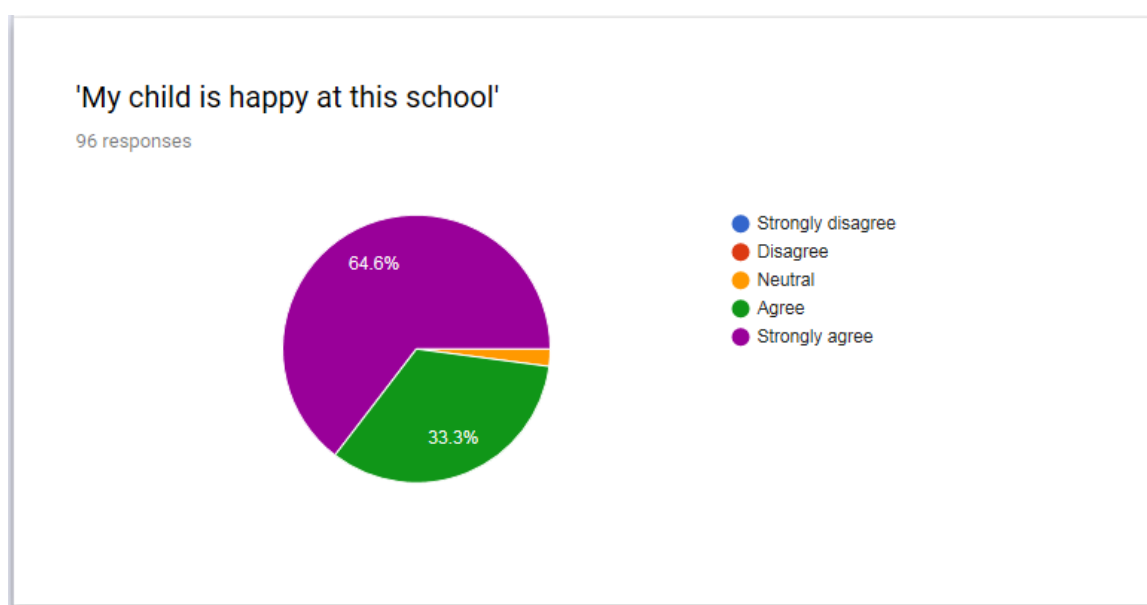


The results of this survey represent a total of 96 families collectively responsible for over 140 children in our school

January 2017 (99 responses) July 2017 (43 responses) October 2017 (61 responses) February 2018 (96 responses)

1. My child is happy at this school

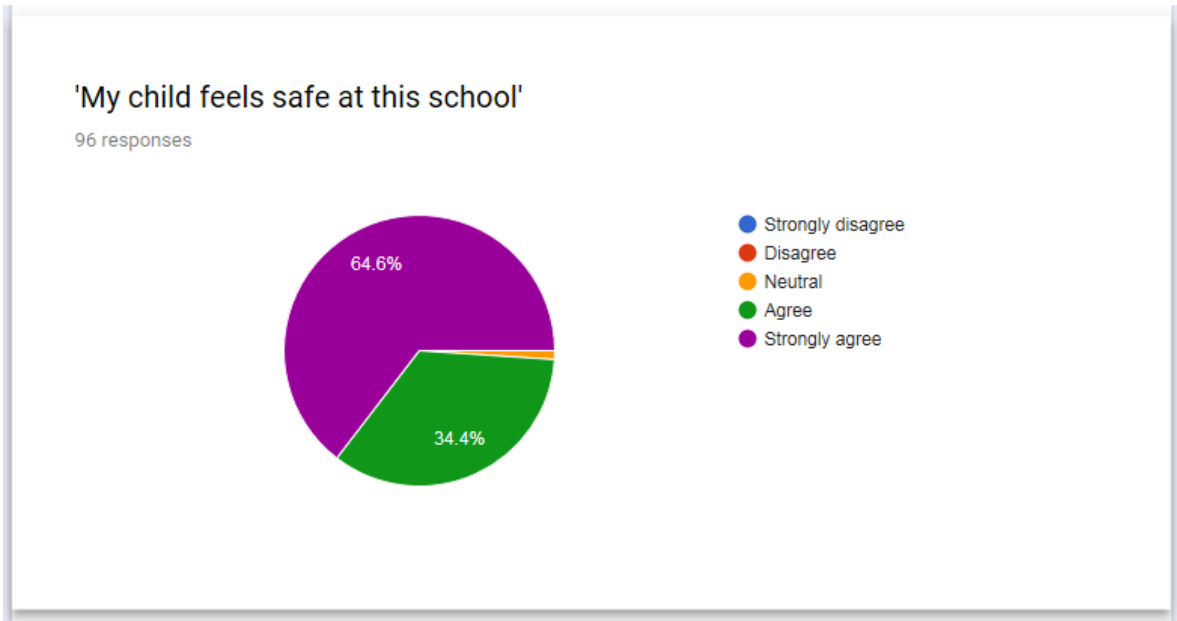
My child is happy at this school				
	January 2017	July 2017	October 2017	February 2018
Strongly disagree	3%	2%	0%	0%
Disagree	4%	12%	0%	0%
Neutral			1.6%	2.1%
Agree	55%	42%	42.6%	33.3%
Strongly Agree	37%	44%	55.7%	64.6%



With over 35 more families responding in February 2018, it is pleasing to see that nearly 10% more strongly agree that their child is happy at KEPS

2. My child feels safe at this school

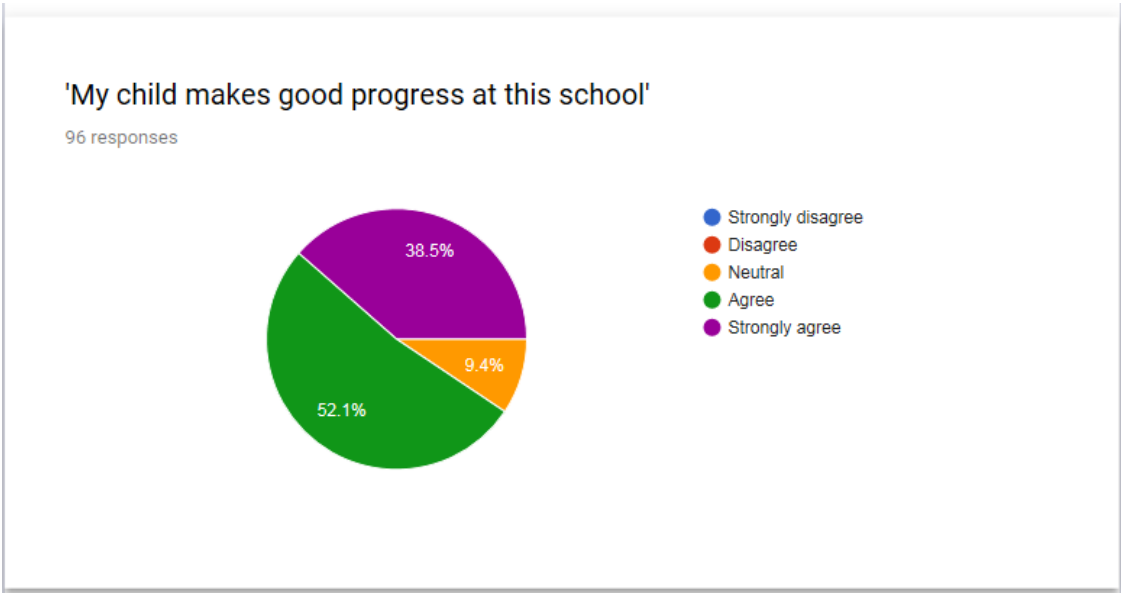
My child feels safe at this school				
	January 2017	July 2017	October 2017	February 2018
Strongly disagree	4%	2%	0%	0%
Disagree	5%	12%	0%	0%
Neutral			8.2%	1%
Agree	46%	33%	37.7%	34.4%
Strongly Agree	42%	53%	54.1%	64.6%



It is very pleasing to see that 99% of children in school feel safe although with 1% providing a neutral response, this is 1% too many.

3. My child makes good progress at this school

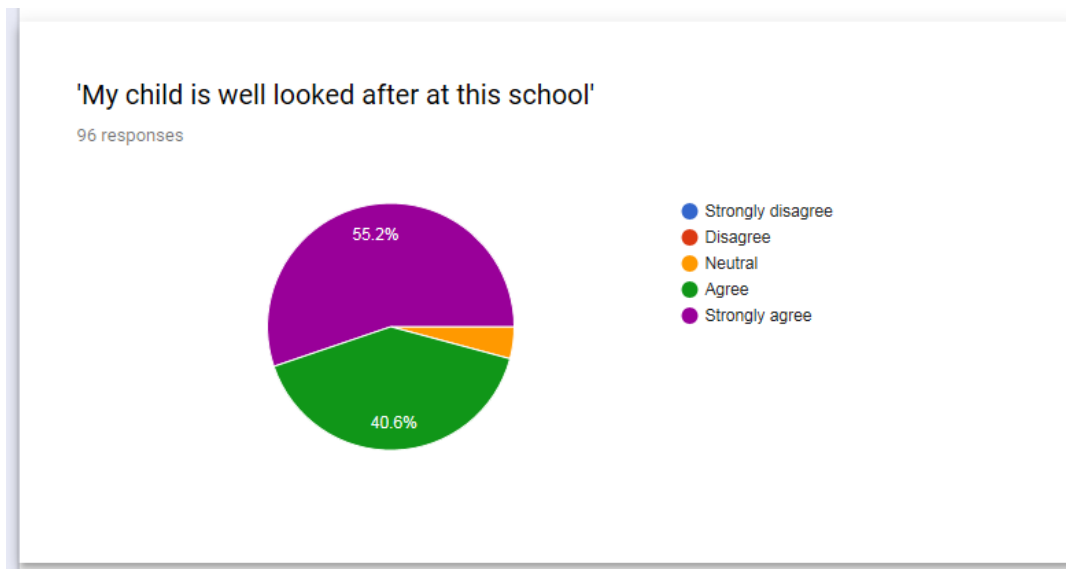
My child makes good progress at this school				
	January 2017	July 2017	October 2017	February 2018
Strongly disagree	4%	5%	1.6%	0%
Disagree	12%	12%	1.6%	0%
Neutral			8.2%	9.4%
Agree	55%	51%	52.5%	52.1%
Strongly Agree	26%	34%	36.1%	38.5%



There is a small increase in families reporting that their children make good progress in school. There is work to be done with the 9.4% neutral response although it is pleasing to see a zero response for the negative factors.

4. My child is well looked after at this school

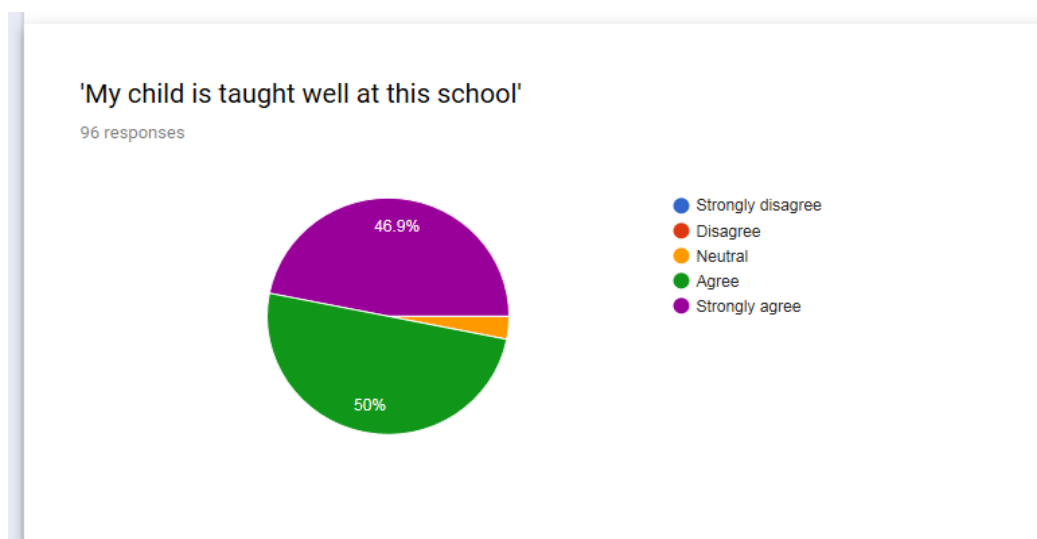
My child is well looked after at this school				
	January 2017	July 2017	Oct 2017	February 2018
Strongly disagree	3%	2%	0%	0%
Disagree	2%	5%	3.3%	0%
Neutral			3.3%	4.2%
Agree	61%	51%	47.5%	40.6%
Strongly Agree	30%	42%	45.9%	55.2%



Almost 96% of respondents say that their children are well looked after and this is great. 4.2% neutral comments still leave us with a little thinking and this is an area we would like to improve upon.

5. My child is well taught at this school

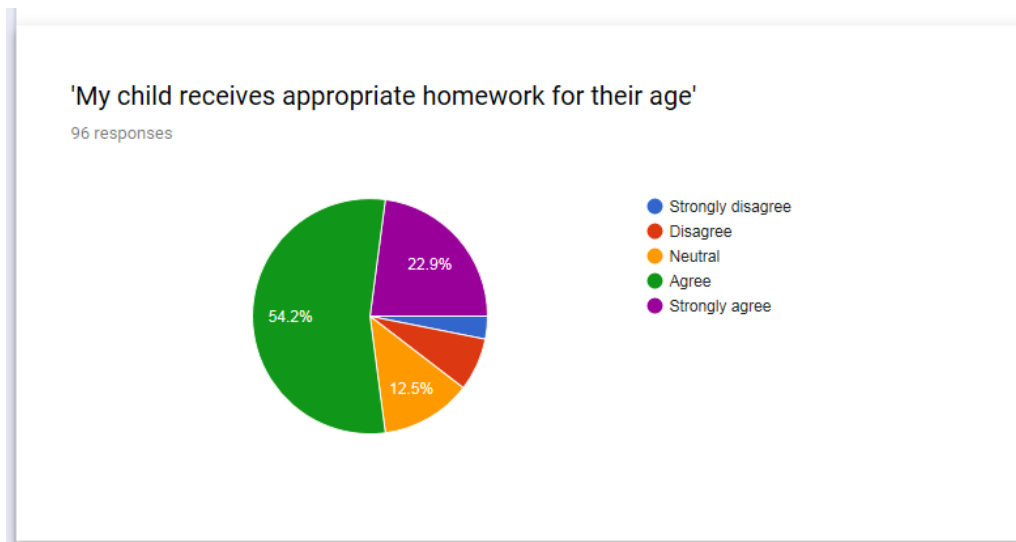
My child is well taught at this school				
	January 2017	July 2017	October 2017	February 2018
Strongly disagree	3%	4%	0%	0%
Disagree	7%	12%	3.3%	0%
Neutral			3.3%	3.1%
Agree	58%	48%	49.2%	50%
Strongly Agree	28%	36%	44.3%	46.9%



Almost 97% of respondents say that their children are taught well and this is excellent. 3.1% neutral comments is definitely worth exploring further but it's also good that there are zero negative responses.

6. My child receives appropriate homework for their age at this school

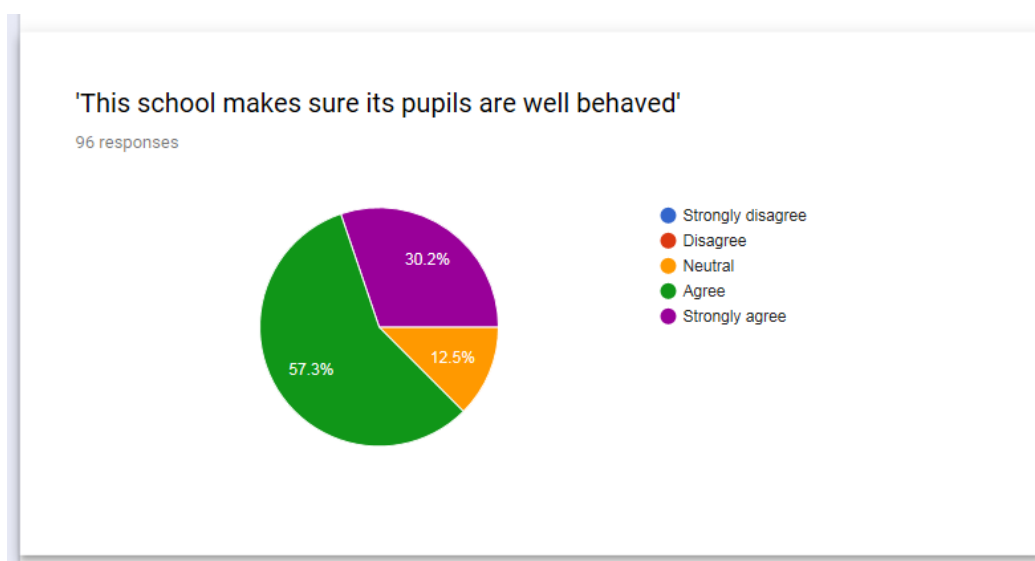
My child receives appropriate homework for their age at this school				
	January 2017	July 2017	October 2017	February 2018
Strongly disagree	10%	12%	3.3%	3.1%
Disagree	25%	31%	11.5%	7.3%
Neutral			26.2%	12.5%
Agree	51%	43%	41%	54.2%
Strongly Agree	12%	14%	18%	22.9%



Homework is always contentious but we have seen an improvement from 59% to 77% of respondents agreeing that a child receives appropriate homework. 10% of families disagree and we need to explore whether this is because too much or too little homework or perhaps even not the correct type of homework is given to children.

7. This school makes sure its pupils are well behaved

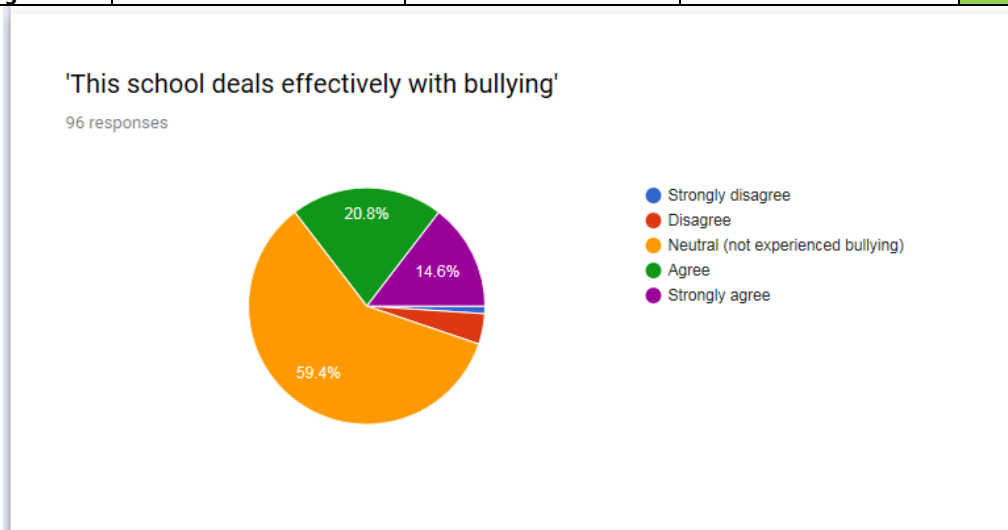
This school makes sure its pupils are well behaved				
	January 2017	July 2017	October 2017	February 2018
Strongly disagree	5%	2%	0%	0%
Disagree	13%	19%	3.3%	0%
Neutral			13.1%	12.5%
Agree	61%	69%	68.9%	57.3%
Strongly Agree	19%	10%	14.8%	30.2%



Almost 88% of families feel that the school makes sure children are well behaved and this is positive. Perhaps the neutral comments are reflective of the fact many parents would not necessarily know if this is the case as they don't see what happens in school, they may only know from their children...or other third party.

8. This school deals effectively with bullying

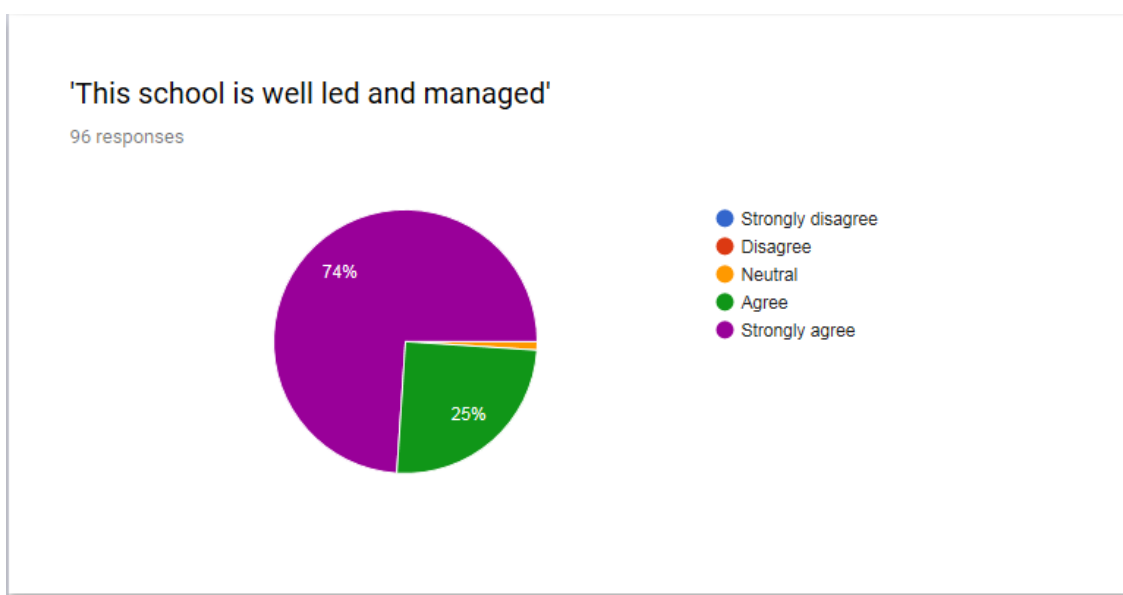
This school deals effectively with bullying				
	January 2017	July 2017	October 2017	February 2018
Strongly disagree	5%	7%	0%	1%
Disagree	16%	15%	4.9%	4.2%
Neutral (no bullying)			39.3%	59.4%
Agree	55%	68%	36.1%	20.8%
Strongly Agree	12%	10%	19.7%	14.6%



It is pleasing that almost 60% of respondents suggest that they have had no experience relating to bullying at KEPS and that 35% believe we deal with bullying effectively. 5% of negative responses is still too high and although from comments left, this seems to be related largely to historic incidents, it's still too high.

9. This school is well led and managed

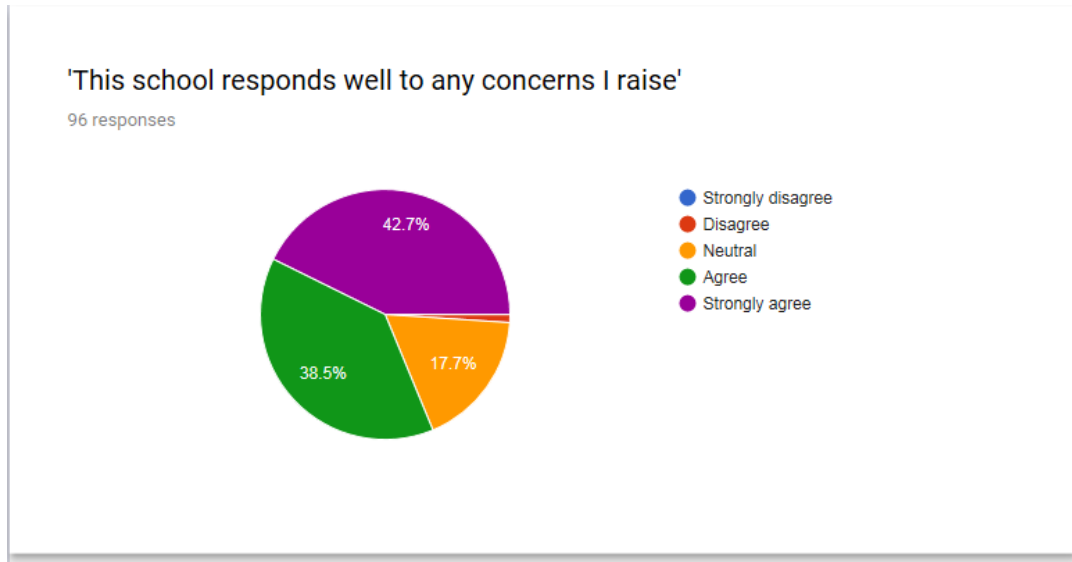
This school is well led and managed				
	January 2017	July 2017	October 2017	February 2018
Strongly disagree	11%	7%	0%	0%
Disagree	20%	10%	1.6%	0%
Neutral			9.8%	1%
Agree	48%	62%	47.5%	25%
Strongly Agree	15%	21%	41%	74%



The school leadership team includes many people including governors and pupil leaders too. It is pleasing to see from the responses that the leadership of the school is perceived quite favourably. This is certainly something we wish to further develop in the future.

10. This school responds well to any concerns I raise

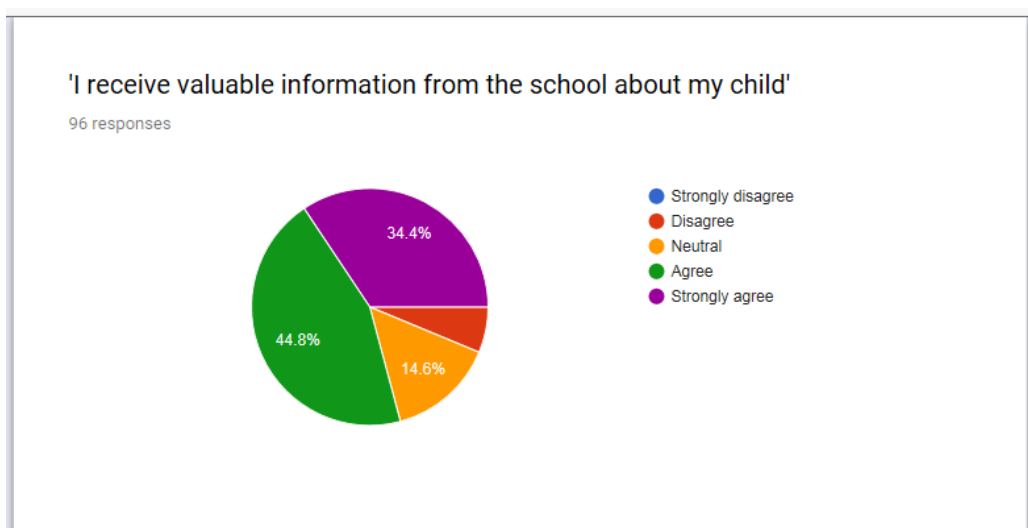
This school responds well to any concerns I raise				
	January 2017	July 2017	October 2017	February 2018
Strongly disagree	8%	7%	0%	0%
Disagree	23%	23%	4.9%	1%
Neutral			13.1%	17.7%
Agree	47%	47%	54.1%	38.5%
Strongly Agree	17%	23%	27.9%	42.7%



Only 1% of respondents disagree with this statement although this is still disappointing. We should always endeavour to respond well to concerns raised. It must be said that 'responding well' can be open to interpretation and doesn't necessarily mean that we respond the way a parent wishes school to.

11. I receive valuable information from this school about my child's progress

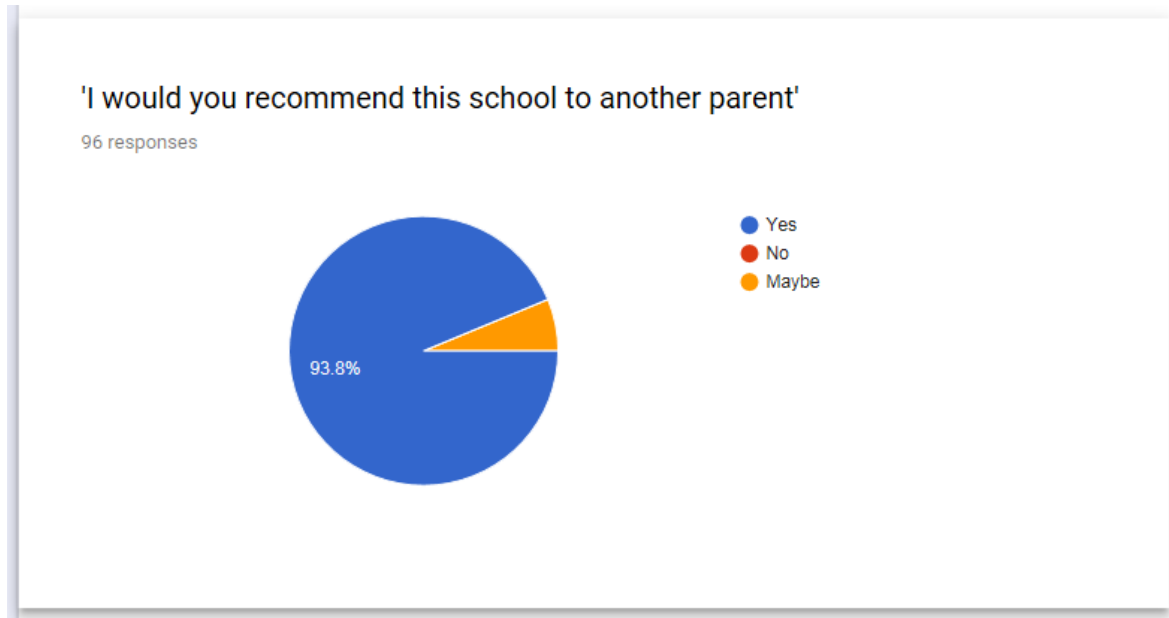
I receive valuable information from this school about my child's progress				
	January 2017	July 2017	October 2017	February 2018
Strongly disagree	13%	12%	1.6%	0%
Disagree	22%	25%	8.2%	6.3%
Neutral			13.1%	14.6%
Agree	52%	42%	57.4%	44.8
Strongly Agree	12%	21%	19.7%	34.4%



Our communication with parents has definitely improved however we know there is more progress to make. We anticipate this being fed through to the next parent evening later this term.

12. **Would you recommend this school to another parent?**

Would you recommend this school to another parent?				
	January 2017	July 2017	October 2017	February 2018
No	16.5%	21%	3.3%	0%
Maybe			3.3%	6.3%
Yes	83.5%	79%	93.4%	93.8%



To have zero negative responses here is very pleasing. The aim is to ensure that the 6.3% of parents that are currently uncertain – are convinced in the near future.

13. **King Edwin Primary School has a strong link with its community**

King Edwin Primary School has a strong link with its community				
	January 2017	July 2017	October 2017	February 2018
No	NA	NA	NA	0%
Neutral	NA	NA	NA	9.4%
Yes	NA	NA	NA	90.6%

We believe that our school should very much be a part of its community. It is pleasing to know that this view is very much held by the vast majority of respondents.

Parent Comments

Some comments have been redacted due to data protection reasons however all comments have been included in the report below. It is pleasing to have such valuable feedback that we can now learn from and use to help develop the school further.

I have seen the school go from strength to strength since Mr CW took over. The opportunities available to the children have increased and therefore my children's confidence. All three of my children are happy here, and when I have raised concerns over one child, staff have been supportive and I have seen improvement. Many thanks to all of you for your dedication and commitment!

Do have one or two minor concerns with regards to [redacted] approach to their class...

I would like to have more feedback throughout the year of progress that he has been making and of how any can help improve in any areas more progress is needed.

"We are currently happy with the school, however feel that sometimes attention to details is lacking and this can lead to 'sloppy' practices. Overall, with leadership from the new headteacher, we feel the school is going in a more positive direction, [REDACTED]

We feel that once ineffective practises are fully worked out, the school will flourish further. All this being said, we are content with the schools progression since September and look forward to all future developments.

Since Mr Callaghan-Wetton has took on the role as Head of the school. I feel many improvements have been made in communication to parents. Also taking the school forward in many other ways. My daughter is very happy at this school and I'm very pleased with her achievement throughout her time so far at King Edwin.

Some parents connected with the school Facebook pages tar the schools reputation for me as they are parent bullies.

The additional after-school clubs and the prospect of exciting new school trips are fantastic. I've also noticed my daughter's confidence in Maths has grown since the school introduced Doodle Maths.

My son has had tests for dyslexia and I'm still awaiting some information from it. This was done before Christmas! I have also asked about any additional help that I can work with at home with my son and i was meant to be given spelling books, handwriting books etc. and am also still waiting for these! Apart from that I'm really happy with the school and teachers.

Love our school and all of the teachers... and for me Mr CW has bought it back x

My only concern is I feel that nothing or very little is done when my child has been hurt by another. My child was threatened by another and the other child's parents weren't even informed. The three instances that my child has been bullied I have not been satisfied with the response. I do however feel this is beginning to change.

I find that some statements aren't kept to - eg if it's stated that a child will be given weekly maths and spelling challenges then shouldn't that happen? Also I find the litter in the playground a problem. There are reasons but surely a solution might be for each class on a rota basis for say 10 mins during the day to pick up litter This would not only make a difference but also educate them not to drop litter both in and out of school times.

I think that the school has improved massively since Mr Callaghan-Wetton has taken over. It is nice to have a head that genuinely cares about the pupils and the community.

My son was new to the school in September and has settled so well into F2. We are really impressed with how much the school have done for him and welcomed him.

Homework needs to change. My third child is now going through KS2 and is being tasked with exactly the same pieces her siblings had. My enthusiasm for a Roman shield the third time around is dwindling.

An amazing school and amazing teachers but the learning sites you advise the children to go on are great but my child reached a stage months ago where she couldn't advance any further and was promised to be sorted to go to the next level but not done, so I feel where children put the extra effort in and love learning are in some ways ignored because they don't appear to need input but they do to enable them to reach their full potential.

Having recently experienced our eldest child's transition to comprehensive school I do not feel the homework expectations in year 5 and 6 prepare the children well enough for what is a massive leap in expectation.

"On the whole, my son says he is happy in school and he is making progress.

I feel that not all the staff take the time to understand the children as 'individuals' and listen to them to ensure incidents are dealt with fairly. I think there have been some positive changes to the school recently for the good of the children. Thank you

The information passed from teacher to teacher could be improved when children go up a year group. I was disappointed with the lack of knowledge a new teacher had of significant medical events from the previous year. Also, I left a message asking for a class teacher to call me a few weeks ago which unfortunately was never returned - perhaps this was a one off and not the usual case. However, I do think the school has improved tremendously under the new leadership and overall is becoming a great school!

We are still unhappy with Bingo homework - even when children complete the activities their efforts seem to go unrecognised (items of homework seem to be placed in a box/tray & left there). We also feel that in order to raise standards, high expectations

regarding the completion of homework should be communicated to parents & children alike. By Key Stage 2, we feel that homework should be academically focused, regularly set/expected to be completed & marked (in order to prepare the children for life at secondary school).

Mr C-W is having a huge impact on KEPS and is improving the school day by day. I'm so excited for my children and their future there. Thank you to ALL the staff for their hard work, support and their love. A great school which I'm proud to send my little girl to.

As a normal working parent, I don't feel like the school actively try to involve me. Everything is in school hours, or just after and it isn't a viable option for me. I have to use up annual leave if I want to participate in my children's school life.

The staff work really hard and very well as a team and even more so now they have a strong manager to take the school forward.

My child is very happy and thoroughly enjoys being at school. The new leadership has made a massive impact on the school in such a positive way and has been a big turning point for the school. Looking forward to seeing what the future brings at KE.

A real shame that Orbit that is no longer used for Foundation children. It was reassuring to see photos of your child happy and interacting with others.

The only question we disagreed with is the one around passing us information on our child - we disagree with this as we don't have any information on how our daughter is doing for her age or group - the parents evening was good in principle however we received minimal information on how she is doing, just that she is ""fine""

A 2 monthly or termly feedback form from the teachers would be amazing - could this be considered to be implemented? A hint or tip on things we can do at home to help her would be great - but our main concern is about how she is progressing.

This is a minimal concern and not one that distracts from the amazing work that is currently being done in the school - huge changes in a short space of time and really encouraging - keep it up x

I still think the lunchtime arrangements for children who have a packed lunch needs to be changed! I wrote this on the last questionnaire too :-)

Amazing turn around since Mr CW took over no problems or concerns

A few times letters haven't made it home and we have had to chase up... getting better though and appreciate it may be in part from our end too, a forgetful clumsy daughter!! 😊

Sometimes interventions or strategies are implemented without discussions or review in collaboration with myself. I am very happy that in year 3 lots of options are being explored to address some of my sons learning needs although I do feel some earlier intervention may have been beneficial. For me I would like a consistent review of progress and regular contact with School regardless of diagnosis or level of individual need.

The increase in communication has been a very welcome change for us as a busy full time working family and a great positive for the school!

We love the after school club choice, how about a homework club or book club next term??

Keep up the good work!!

Some teachers need to be aware of different bullying behaviours from children. Hidden bullying is (as we know) very difficult to address. Listening to children or identifying uncharacteristic behaviour is key to identifying bullying. It's not always black and white. It's key to support the victim as well as the bully. Nip it in the bud!