

# King Edwin Primary School

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## Sports Premium Funding Report 2017 - 2018

### Background:

In April 2013, the Government announced new funding for Physical Education and School Sport (PESS). This funding should be used to improve the quality and breadth of PESS provision. The funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PESS so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The government is providing funding of £150 million per annum for the academic years to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. Each school will receive £8,000 plus an extra £5 per pupil each year for the next two years - here at King Edwin

Primary that will mean around £15,000 a year. The money can only be spent on sport and PE provision in schools

### Purpose of Funding:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### Uses of the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- New and additional sport clubs
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development and material for PE/sport
- Providing places for pupils on after school sport clubs and residential visits
- Extending current swimming provision for a sixteen week block for Years 3 and 4 throughout the year.

## Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. We would expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PESS being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport
- Specifically target disadvantaged/Pupil Premium children to encourage engagement through our Pathway to success model (as seen below).

## 2017 - 18 Spending Plan:

King Edwin Primary School expects to receive approximately £15,000 in Sports Premium Funding (292 children who are eligible from Foundation and years 1 – 6). The funding will be used to continue to raise standards and aspirations in Physical Education and to further widen the range of different sports and physical activities in and out of School. The money will be used to ensure all children in the school will benefit from the funding, regardless of their sporting ability.

Aim:	Desired impact/ outcome:	Cost:
Attend Sainsbury School Games events and communicate effectively with other local schools about how they're spending their sports premium.	Develop key links with 4 local primary schools and start competing across the county. Filter high ability children into the London Youth Games.  Recognition for providing the necessary hours of physical activity a week for pupils, celebrating sport throughout the school and opportunities for children to compete.  Maintaining the NC requirements	
Promote PE weekly in achievement assemblies through certificates and medals.	Children are recognised across the school for their efforts and contribution to the school through PE and sport.  Children and staff see PE as an integral part to a child's health and well-being.  Parents are more supportive in the lesson and sense the importance PE now plays. Parental feedback has been extremely positive.	
Provide swimming provision to meet the swimming requirements of the national curriculum.	Increase the competence, confidence and proficiency of swimmers across the school.  Improve the percentage of children that leave school as able swimmers by government standards.	
To provide after school clubs to pupils across Years 1-6.	More children having access to high quality teaching and coaching.  Inter and intra school competition based on ability level. More pupil participation in sport at no cost to parents.	
To compete in local competitions organised by the Your School Games	Develop school teams that can participate in a variety of sports. Children enjoy sport more and gifted children feel they have an opportunity to compete on a platform with other gifted and able.	

<p>team.</p>	<p>Children to develop a sense of pride when representing the school.</p> <p>Competitive sports events are sustained into following years with children understanding the importance and etiquette that is required. Develop strong links and create exit routes into local clubs.</p>	
<p>To improve knowledge and understanding of how to coordinate PE and sport across the Key Stages in different sports. Teachers are comfortable at teaching the subject and assessing children.</p>	<p>PE teacher(s) is upskilled and knowledge of subject is widened. Knowledge is passed on to staff via staff meetings and observations. Across the school, teachers are upskilled in the subject to raise the quality of learning.</p> <p>Teachers are trained effectively in the knowledge that it is high quality.</p> <p>PE lessons are of a higher quality and continually assessed by senior leadership and/or PE Co-ordinator. Teachers are upskilled and can pass their knowledge on to new teachers and children. Teachers approach the subject with greater confidence and clarity.</p>	

## Pathway to success in raising the attainment of disadvantaged pupils

