

Foundation 2 Homework



Spring 1 2019

Below are 4 homework challenges linked to our theme; **“999, What is the emergency?”** You can complete them at any time before **Monday 11th February**. Please bring any completed work in to show us or simply return this sheet with comments on the reverse when finished. (Print outs available from class teachers).

Don't forget, you could send images via email to teachers' email addresses found on our weekly newsletters. We are also looking forward to receiving more High 5 hands and finding out about your child's achievements at home.



SPEAKING Challenge

Throughout our theme, the children will be learning about how to contact the emergency services. We will be talking about making 999 calls and what information the emergency services would need to know. In preparation for this please discuss with your child where they live, help them to learn to recite their home address and show them how to use the phone at home to dial 999 **in the event of an emergency**.



WRITING Challenge

As part of our work on the emergency services we will be asking the children to look closely at the different emergency vehicles and labelling the different parts. As a comparison we would like the children to have a close look at a family member's car or other vehicle and label the main parts, i.e. wheels, doors, windows, etc.



NUMBER Challenge

As we will be looking at our addresses, encourage your child to look at the numbers on houses as you walk along the streets or visit friends and family. Ask questions such as “is their house number larger or smaller than ours?” Look at each digit and discuss, where appropriate, how many tens and ones are in the numbers i.e. there are 2 tens and 4 ones in the number 24.

In an Emergency:

999

PHYSICAL Challenge

As part of our theme on the emergency services we will be closely observing the various vehicles that are used. We would like the children to create a model of an emergency vehicle. The children can use whatever resources they have or can find. They could build their model from construction kits that they have at home (for example, Lego) or from recycled materials such as empty food boxes / cartons.



SPEAKING Challenge – parent / carers comments

WRITING Challenge – parent / carers comments

NUMBER Challenge – parent / carers comments

PHYSICAL Challenge – parent / carers comments