



# Foundation Stage Newsletter Week 11<sup>th</sup> March



The Pinxton Puppets visit was a huge success. The children made some impressive puppets and thoroughly enjoyed learning about puppets. The puppet shows themselves were certainly the highlight of the day! Thank you to those parents that so kindly came in to offer help and support.

This week is STEM week in school and we are getting involved! With this in mind, every one of our High 5 challenges will follow a STEM aspect; Science, Technology, Engineering and Maths. If you work in any of these sectors and are able to come in to talk or carry out a demonstration for the children, please let a member of staff know.

Don't forget about Early Bird Reading! Come into school and share a book with your child 8:50 am every Tuesday, Wednesday and Thursday.

Please ensure that your child has an outdoor PE kit as we will be using the outside area for some of our PE lessons.

## Maths

We will be looking at subtraction number sentences and the symbol – meaning take away.

## Diary dates

**Tuesday 13<sup>th</sup> March-** Fox Library Visit

**Friday 22<sup>nd</sup> March-** Foundation Easter Craft Event (save the date, more details to follow)

**Tuesday 26<sup>th</sup> March-** Librarian visiting EYFS

**Tuesday 30<sup>th</sup> April-** Badger Library Visit

## Forest school

No Forest school due to STEM week.

## Question

Can we make a wolf proof house?

## Phonics

Kipper Group: **ck, e, u**

Chip Group: **ar (star) oo (book)**

Biff Group- Assessment week.

## This Week's 'High Five Challenges'



### Respect

#### Technology

Can you use the Ipad to take photos of your friends completing the challenges.

### Creativity

#### Engineering

Making a wolf proof house.

### Determination

#### Science

Can you improve your design to make it safer for the little pigs?

### Excellence

#### Maths

Can you build a chimney for the wolf to climb? How many blocks can you use before it tumbles?

### Good Choice

Completing number lines using correct number formation.