

Foundation 2 Homework



Spring 2 2019

Below are 4 homework challenges linked to our theme; **Who's Afraid of the Big Bad Wolf?** You can complete them at any time before **Friday 29th March**. Please bring any completed work in to show us or simply return this sheet with comments on the reverse when finished. (Print outs available from class teachers).

Don't forget, you could send images via email to teachers' email addresses found on our weekly newsletters.

We are also looking forward to receiving more High 5 hands and finding out about your child's achievements at home.



LITERACY Challenge

How many traditional tales can you read during this half term? When reading these stories, talk about the characters, whether they are good or bad and why your child thinks this. You may also be able to find stories where traditionally 'bad' characters are in fact good! Make a list of tales and good and bad characters that you meet in these stories.

SPEAKING Challenge



Use puppets or teddies to re-enact a traditional tale. Think about the different voices of the characters and the words they may use, for example, "I'll huff and I'll puff and I'll blow your house down!" Use language such as 'Once upon a time...' and 'later that evening...' or 'the next day...' to join events in the story.



NUMBER Challenge

As your child is becoming more confident at recognising and working with numbers to 10, we would now like to focus on the formation of these numbers. Look out for our number rhymes coming home, which is what we use to aid the formation of numerals in class. You can then move on to numbers 11 to 20, reminding children that the 1 in these numbers means 10 i.e. 14 is made up of 10 and 4 more.

EXPRESSIVE ARTS Challenge

As part of our theme on The Three Little Pigs we will be looking at different houses that can be found around the village and in different parts of the world. We would like the children to create a representation of their house. This could be a drawing, painting or model using, for example, construction equipment or recycled materials such as boxes and so on.

LITERACY Challenge – parent / carers comments

SPEAKING Challenge – parent / carers comments

NUMBER Challenge – parent / carers comments

EXPRESSIVE ARTS Challenge – parent / carers comments

