

## **King Edwin - School Governors Newsletter 2020**

As we start a New Year, and a new decade, the KEPS school governors would like to wish a very happy New Year to all of our parents, carers and pupils. In our newsletter of January 2019, we explained what progress had been made with all pupils in our school during 2017 and 2018. We are delighted to report that the significant progress of that period has been repeated again this past year. So much so that we have moved beyond a simple comparison of schools in our local area to looking at our position on a national level. For example, King Edwin progress in Maths and Writing at Dec 2019 places us 317<sup>th</sup> and 306<sup>th</sup> respectively out of over 25,500 schools in the country and it continues to climb. This is a huge achievement for our school. While good strong leadership is key to this success, it is also down to a committed and dedicated staff that have all played a big part in moving our school to where we know you want it to be. Importantly all of our children are King Edwinners and have worked so hard again this year. The Governing Body has real pride in them all for their hard work.

Throughout 2019 we have continued the improvements in every area of the school with further decoration and a complete refit of all lighting. Over time, the new LED system will bring our overheads on power consumption down to a better level and help reduce school running costs. Over the next few months you will see the start to a major building programme that will further enhance our school. This will start around Easter and continue on through the summer. As they say 'you cannot make an omelette without breaking eggs' and we regret that some of you may be inconvenienced as we move into the June/July period and you see major building work being carried out to the Foundation end of school in particular. Rest assured that the safety of the children is at the top of our priority list, so you have no need for worry there. Though you may suffer some minor inconveniences in terms of access to certain areas of school, and we ask for your patience. This should all be completed by September.

The increased after-school clubs have been a big success this past year and have been very well received by the children and parents. The staff at KEPS will continue to work to extend these wherever possible. We have been especially well supported by our community again this year, with FOKE raising funds that have proved particularly helpful in supporting our budget. Once again our Summer tidying of outside furniture and the school grounds was very well supported by parents and friends, and we are very grateful for your continued support. It really does make a difference.

Last year we directed you to the annual government school results. This is produced every December and you can view these at [www.gov.uk/school-performance-tables](http://www.gov.uk/school-performance-tables) where you can compare King Edwin with other schools in the area and also see where we sit in the national figures. Once again for your ease of reading we have produced a short summary of the headlines for King Edwin. We hope that you will be impressed by the continued increase in our progress with every year group

Finally our thanks must go to Mr Callaghan-Wetton, his leadership group and all of the team at KEPS for another year of outstanding performance. We hope that you will take the opportunity of congratulating them when you get chance to do so. Thank you also for your help this year. It would be difficult to reach these results without your continued support.

**King Edwin Primary and Nursery School**  
**Extracted summary from**  
**National School Comparison 2019 DFE Performance table**

<b>Progress and Attainment Performance in 2018/2019 school year</b>	<b>Position reflected in DFE table published Dec 2019</b>
• <b>Overall performance within local 3 miles schools</b>	• <b>1st</b>
• <b>Combined Age Related Expectations (ARE) within local 3 miles schools</b>	• <b>1st</b>
• <b>Combined Higher Standard within local 3 miles schools</b>	• <b>1st</b>
• <b>Reading Progress - compared with schools within 5 mile radius</b>	• <b>3<sup>rd</sup> out of 25</b>
• <b>Writing Progress – compared with schools within 5 mile radius</b>	• <b>1<sup>st</sup> out of 25</b>
• <b>Maths Progress – compared with schools within 5 mile radius</b>	• <b>2<sup>nd</sup> out of 25</b>
• <b>Combined Attainment – compared with schools within 5 mile radius</b>	• <b>4<sup>th</sup> out of 25</b>
• <b>Reading Attainment – compared with schools within 5 mile radius</b>	• <b>4<sup>th</sup> out of 25</b>
• <b>Writing Attainment – compared with schools within 5 mile radius</b>	• <b>3<sup>rd</sup> out of 25</b>
• <b>Maths Attainment – compared with schools within 5 mile radius</b>	• <b>3<sup>rd</sup> out of 25</b>
• <b>Grammar, Punctuation and Spelling (GPS) compared with schools in 5 mile radius</b>	• <b>2<sup>nd</sup> out of 25</b>
<b>Maths Progress – whole country</b>	<b>317<sup>th</sup> out of 25,553 schools</b>
<b>Writing Progress – whole country</b>	<b>306<sup>th</sup> out of 25,553 schools</b>