



# KEPS Parent View COVID-19 Oct 2020

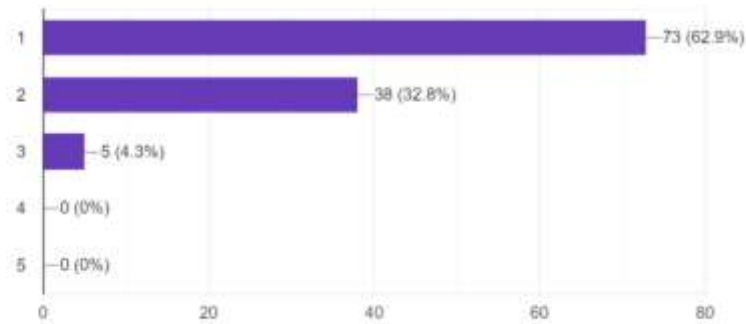


The results of this survey represent views of 116 families  
The purpose of this survey is to help KEPS develop our provision during these unprecedented times.

## 1. Number of children

Number of children at KEPS

116 responses

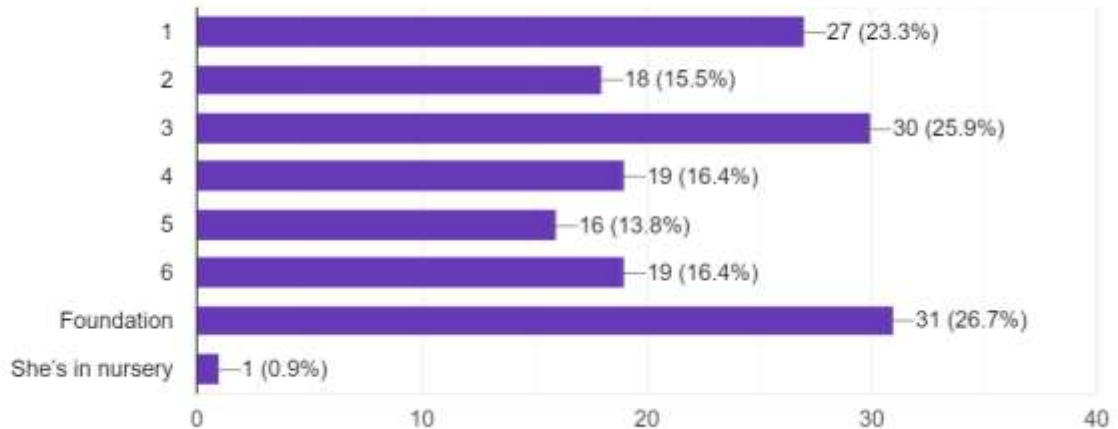


A total of 164 children are represented in this survey

## 2. Year group spread

Year groups

116 responses

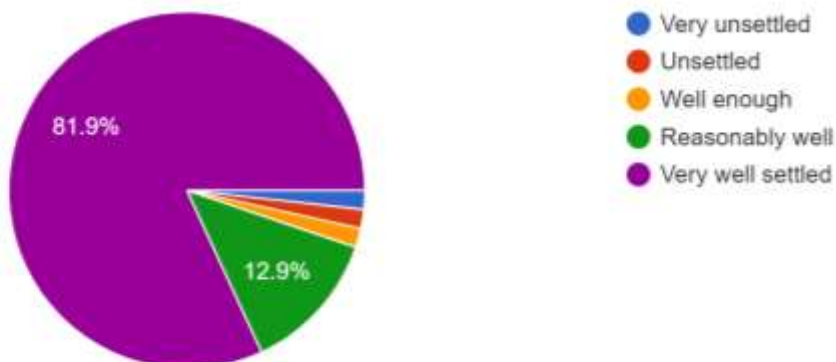


It is pleasing to see that most of our parents from the Foundation and KS1 children have responded to this survey. This is very helpful as these children have been at KEPS the least and our provision is likely to have a greater impact on this group.

### 3. This school makes sure its pupils are well behaved

How well do you feel that your child/ren have settled at KEPS this term.

116 responses

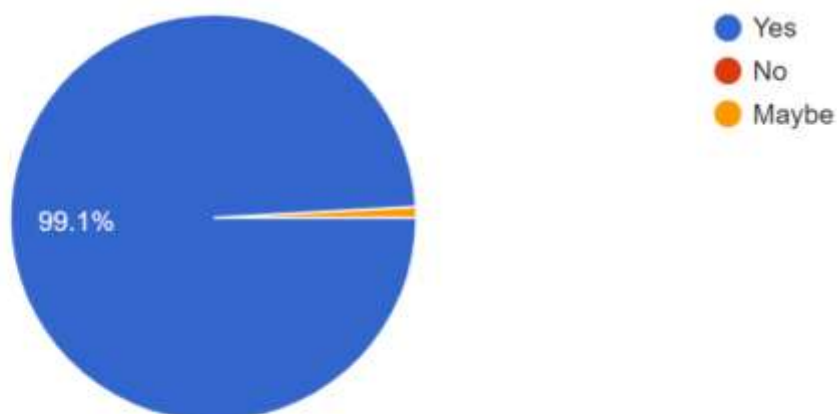


It is very reassuring to see that 95% of children are reasonably well or very well settled at school. This is a huge success and something that all school leaders were very concerned about at the beginning of term. We are aware of a few children that are unsettled and are following a graduated response in order to support these children as best as we can.

### 4. Is your child happy at KEPS?

On the whole, is you child/ren happy to be at KEPS?

116 responses

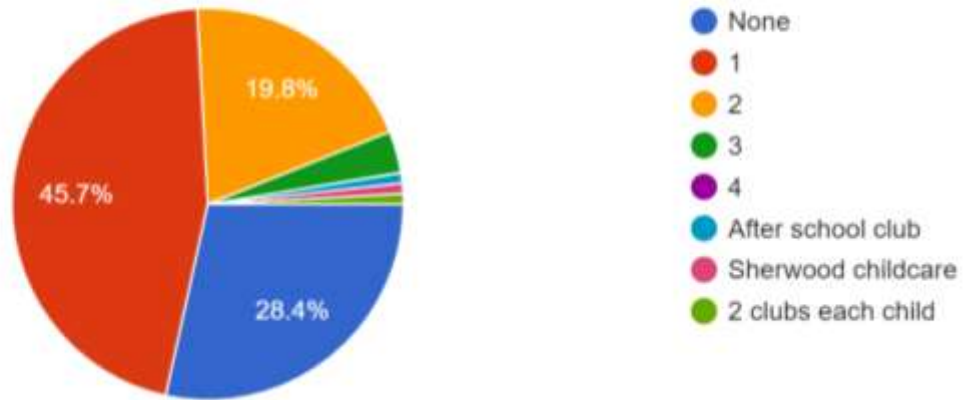


This is a wonderful piece of feedback however, the 1 child that is recorded as a maybe is 1 child too many. We will certainly aim to turn this around in November.

5. How many clubs has your child attended

How many clubs has your child attended this term ?

116 responses

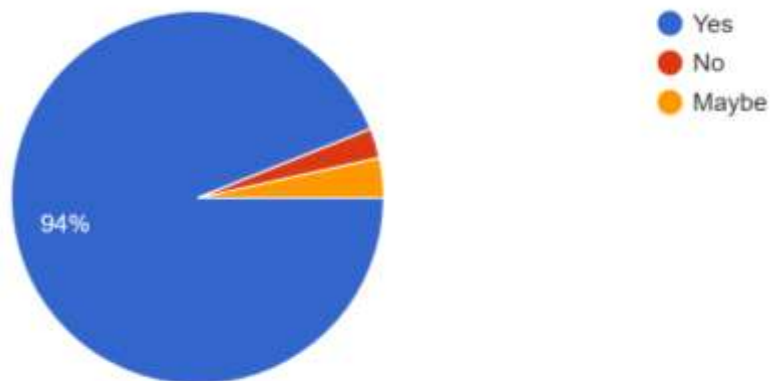


With over 72% of children attending at least 1 club and over 20% attending 2 or more clubs, we are very pleased. Many of our children that haven't, attend 'Sherwood Childcare' as an alternative. We believe that our clubs will support our children with the loss of learning experienced earlier in the year.

6. Have you supported your child?

Have you supported your child at home this term?

116 responses

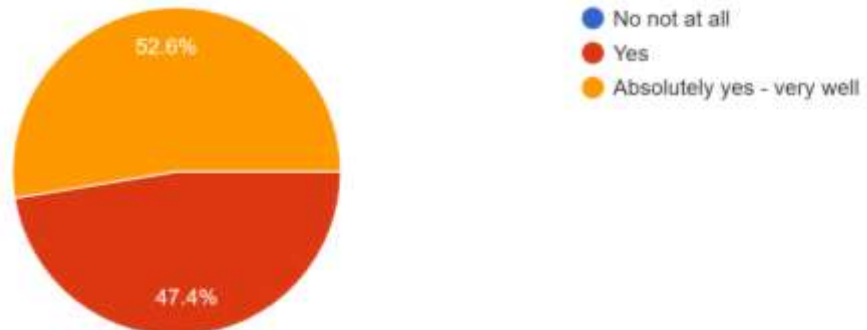


This question was designed to make a parent think a little. Many parents have been able to support their children however, we are acutely aware that this pandemic is having a huge impact on parents. It is potentially preventing families from being able to function as such and in some cases adding huge pressures on parents.

## 7. My child has SEND and the school gives appropriate support

Do you think that our COVID plans at KEPS are working well? (Staggered times, sanitising, clubs, bubbles, restrictions, chrome books etc).

116 responses



We are thrilled to see that 100% of parents feel that our plans are working well or very well at KEPS. We must however acknowledge that this question did not have a 'No' response. This was a mistake and perhaps a few people may have selected it if available. None of the comments at the end of the survey indicated this but we do feel that the answer options should have been different.

It is still extremely pleasing to see that 52% of parents are overwhelmingly positive about the planning and execution of our COVID plans.

## PARENT COMMENTS

There is some excellent constructive feedback here and we really appreciate all of the comments. The positive feedback helps to reassure us and the development points help to keep KEPS moving forwards. It is wonderful to see so much personal reflection from our parents too. Thank you.

### What are we doing well?

#### Everything

Drop off and collection, parents taking responsibility- wearing masks etc (for the most part) teachers having the time to welcome the children At drop off, open, honest and frequent communication, Mr CW always present, positive and welcoming. Well done team KEPS!

Keeping my child engaged, he loves going to school and the different topics and clubs

#### Everything

Making the children feel safe, allowing me as a parent to go to work knowing my child is supported and learning  
Fantastic communication from the school.

#### Everything!

#### Communication is great

Giving children as much normality as possible

#### Keeping happy, calm and supportive about all our worries

Keeping everything going safely and as normal as you can with big smiles and virtual high 5's.

The clubs you have on offer are wonderful. It's great to see these happening during this uncertain time.

Making sure the children do what they need to do to keep themselves and others safe, without creating fear.

Helping our children quickly settle into a different type of school life. The additional learning clubs gave be great to help them catch up also

Keeping parents informed and doing extra clubs to help children catch up

Excellent communication, the teachers have gone above and beyond to make our little girl feel settled. The zoom calls, teams communication and face to face contact has been over and above from the day we found out we had a place.

No concerns. All doing a fab job in the hard times we are being faced with.

Supporting my children academically and emotionally.

Genuine. Pragmatic. Creative

Reassuring the children

Ensuring the children are all settled and happy at school.

Making my children feel safe

My child enjoys coming to school, KEPS are doing a wonderful job of making school a happy and welcoming place to be even in the middle of a pandemic!

Sanitising and bubbles

Keeping children calm & educated

Good communication with the parents and justifications for decisions.

As above as well as communication.

Communicating

Keeping school life as normal as you can with little disruption to the children's learning. Thank you all ☺

Love the chrome book for my year 5 daughter. I think it's been great that mostly in school, the children feel that things are 'normal'.

Create a welcoming atmosphere every morning for the children with good simple structure for them to follow.

The response to Covid has been amazing - thank you

Friendly, welcoming and approachable staff. Great communication. Teachers make learning fun from what I have heard.

Well informed, keeping everyone's welfare central to plans, trying to keep things as 'normal' as possible, positive attitudes, this survey - listening to people

Communication between staff and parents.

I feel %%% is kept safe while in school and the teachers are doing a fantastic job to ensure this

Keeps have gone above and beyond in these circumstances and it shows very well done

Communication

Communication, positivity you have the right balance of safety and a great learning environment. We love the encouragement & involvement of the local community.

Implementing the sanitizer..distancing ..wearing of facemask ect

Good communication

Communication, leading by example, wider world education, outdoor utilisation

The teaching and school is fantastic and a vital role in the community

Pick up and drop off is going well.

Very organised, with a clear plan

Keeping children happy and settled and keeping a sense of normality

Communication & support for children.

Lots of hand sanitisers. Masks in playground. opening classes in good time. good communication.

Supporting environment.

Still managing to keep some normality. Staff as happy and welcoming as normal is always something that we pick up on.

My child had no anxiety on returning back to school and has loved being back

Keeping us informed. Making things as normal as possible for children given the restrictions.

I feel my son comes into a very safe and supportive environment. Even though it's been tough, everyone is doing an amazing job. We've had it very tough personally at home and it's astonishing how supportive you have been with it all. So personally thank you for that.

Keeping children grounded and in a normal structure environment

Not allowing the pandemic overshadow the normality of a child's school experience

Making all the children feel safe

Making sure the children feel safe and most of all keeping the day to day at school as normal as possible.

Doing your best to keep our children safe

Keeping us informed, caring for staff and students.

Keeping children and families up to date and informed about the Covid situation and how it impacts on school

Providing great education as always with support to ease them back into school environment.

Movement of people around school - no congregating

Excellent communication between parents and teachers

%%% is so happy to be back, she has settled really well, she tells me about all the handwashing and routines they now have and that it's easy to follow. The staggered times seem to flow well, email communication with teachers is good. Teams seems to work well. The office are their usual bubbly, helpful selves in what must be a very challenging time. Teachers are doing a fab job. Happy child and happy parents.

Trying to keep it as "normal" as possible. The interaction with children is great, I have trouble getting my youngest into the classroom at the start of the day and whichever teacher is on the door just sanitises their own hands and then takes my child by the hand. The younger ones need that and it's comforting for us parents too.

The children all seem very happy and settled and I personally feel mine is learning so much since he returned.

He is happy to come to school and is learning new things all the time! The staggered drop off and pick up times help reduce too many people on site at once and the children regularly sanitise and wash their hands. It's good to see the majority of parents wearing masks too to help do their bit.

Managing drop off and pick up well

Keeping our children safe, whilst maintaining normal school life.

All procedures put in place are brilliant and working well in my opinion. I feel confident my children are happy and safe every day. I have no concerns at all.

Everything is amazing as always

Standards are high and parents are well informed/communicated with.

keeping the children happy and safe.

Staggered drop/pickup / parents wearing masks . Keeping children updated on outside world with news round

Keeping children happy

Communication is excellent

Staying positive, keeping children happy, safe and creating a fun learning atmosphere/ environment despite your challenges behind the scenes. Forever keeping us updated.

Trying to keep everything normal for %%%%

You put our children first, the staff are extremely dedicated, communication with us as parents is fantastic and we love the community focus the school has.

Supporting individual needs compassionately

With everything going on in the world you are still making all the children feel comfortable and safe

Putting on that happy smile for the children so they can enjoy some normality and feel safe and secure. Keeping the curriculum going as well as routines, such as homework, support groups, celebrating achievements and success under Current pressures or not being able to offer the same opportunities That you would normally.

Communication with parents; Keeping things as normal as possible for the children whilst following the guidance;

Asking parents to wear masks when on the school premises.

Keeping the environment safe and carrying on as normal, reducing the fears of children.

My child is loving being back and I think that's says it all. Any comments in the next section are just suggestions and I'm not offended if nothing is done as her being happy at school is far more important than anything else.

Following the government guidelines for all children sanitizing, washing hands and keeping them in their bubbles and asking parents to follow your requirements ie wearing masks and generally keeping the school running and allowing the children to have their education as normal as possible and letting them return to afterschool classes.

Staying open

Supporting children & keeping the community informed

## What can we do better?

Nothing

Under the circumstances, I feel the school is doing all it can.

Less emails

Nothing in my opinion I believe the school and team are working at 100 percent .

Nothing!

You are already doing everything we need

More organised queueing system when collecting and dropping off. Some parents queue and wait, whereas some just walk up to the front. The barriers are not working, people are just walking any side they want to and don't always adhere to social distancing.

In terms of arrival at school I would like to see the smaller second gate open to exit at key stage 2 so it's not as congested with people coming in and out of one gate.

**Keep doing what you are doing**

This is a challenging year and time understandably but the school sandwiches have been the same filling for the last six weeks (according to our daughter!), a variation would have been appreciated.

**Continue to look after your staff. If they are happy and healthy, then it spreads down to the children that they look after.**

Less digital formats

On the staff car park side - Could you open that little gate next to the sheds so not everyone needs to go in and out of the same gate. People could go out of that one and in through the bigger gates. :-)

**I'm fully satisfied that your doing all you can**

Allow children to not have to wait for all other pupils at lunch

**Carry on doing what you are doing!**

Open the gate for pick up as standing queuing while trying to social distancing is not working

**Possible one way systems for drop off and collections to add to all other precautions and 2 metre markings to remind people to space out when queuing (in F1 as our experience).**

At the moment nothing

**Consider sending just one email per day with all relevant updates/Information**

Not a lot

**Maybe a clearer in and out system as it can get quite congested around KS1 with some people still unsure of which way to go.**

The clubs don't work for me. I need both children to be in a club on the same night due to having to drive in to school and managing this around work. It's not a criticism, I realise it is difficult to suit all.

**Parent-teacher communication opportunities could be improved**

Can't think of anything.

**Nothing you're doing a fine job**

Nothing, your all doing a fantastic job.

**Pick up time is difficult, parents walking the wrong way in and. School have put measures in place but I feel some parents fail to see the importance**

Homework and Staggered times

**Control the use of Microsoft TEAMS. We don't believe it should be a social platform for the children just one to upload and submit homework and be a source of communication should there ever be a need to lockdown.**

Stop getting sucked into parent frenzy and social media, I sometimes feel responses are sent out to all as a response to one parents issues, just deal with them directly, parking has always been and will always be an issue the way that was handled resulted in hand bags at ten paces and a potential assault after school got involved as people took the moral high ground, parents getting upset about pre-school hours during lock down, telling everyone nearly had a Lynch mob looking for them, today kids family has covid, its going to happen, I trust you with my children otherwise they would not be there and think you do an amazing job as do other parents, someone gripes deal with them direct rather than a blanket approach making people wonder if there is an issue to worry about. A cut back on the emails wouldn't go a miss as well I love being kept upto date but some weeks we end up with over 25 in a week.

**More pictures on Twitter/teams. It's nice to see what %%% is doing since we can talk to the teachers easily.**

Can you open both gates to the left of the school as drop off and pick ups are busy and it's quite congested with only the one gate open and people aren't able to stick to the right side properly when entering and exiting

**Maybe offering proper hot meals again when possible**

Social distancing between some parents and parents continuing to stand around chatting.

**My only idea would be making the space outside foundation door a bit bigger or one way in, one way out. It's gets a bit crowded near the water bottle area or at the door with parents passing from coming/going.**

Maybe open both gates on entry (main entrance to allow better social distancing when passing through

**I have noticed that when the %%% class are leaving at the end of the day, the kids are just sent out with cots undone, carrying cardigans, bags, bottles, paperwork. This has raised a few issues with me, on one occasion my daughter was sent out as above and didn't see an obstacle in front of her which resulted in her tripping over it and hitting her face on the floor because she was unable to use her hands. I also feel that by sending them out in coats undone is likely to contribute them catching a cold.**

Parents idea of social distancing at pick up and drop off can be questionable but obviously out of your control. %%% has no interest in team sports so did not want to do a club this term - we appreciate this is difficult as you can't mix year groups - but hope there might be other opportunities for %%% later in the year.  
Make more room :)

Nothing I think you as a school are doing everything possible in a very difficult situation

Access to in and out school that's not been followed most the time

Encourage the social distancing policy. The one way system in and out of the school is often ignored as is the split times for drop off pick up. We drop off at 9 and collect at 3:10 promptly every day and our child is often the last there and the last to be collected. On the rare occasion I have arrived slightly early it is easy to see why as many parents congregate outside the classroom. I get some parents have siblings in other years but many do not.

Perhaps for collection and drop off having it more clear where the lines are for collection as often foundation collection spills all the way across and is more difficult to maintain social distancing at collection.

I think KEPS is doing everything it can and I'm happy with the information and support being given.

Nothing really your doing an amazing job in crazy circumstances. I know if my daughter could choose she would love a different club after school. We are so lucky you provide them but the year 3 ones were handwriting and maths. Appreciate the balance on catching up so it's hard but I know my child would love something she found less formal from an education perspective like arts / crafts / sport maybe. But hopefully these will come and as I say we're lucky to have them!

Pushing school finish time back or reducing cost of after school club

Hard to answer as King Edwin seem to be doing a superb job with great leadership.

Honestly don't think there is.....apart from maybe the addition of proper hot meals 😊

I think you are all doing an amazing job as always.

Improve communication about covid management in school and special events

I'm not sure

Nothing as yet

I think the school is doing more than enough.

Allow children to go to toilet more frequently and not have to wait to play until all have finished their lunch .

You're doing everything you can!

Nothing

Cannot think of anything at this time

Coming in and out of school still feels a little , at times with people all over the place - figure out better flow?

Although probably just down to parents/carers

I drop off at different classes I can be in the playground waiting around for over 25 minutes in the mornings with young children. I have a child in year 3 and there class is always the last to open where as other classes seem to have their doors open for parents with multiple drop offs

Maybe have hand sanitizers at the front gates for parents to use aswell as children

Drop off and pick up reminders. It was working well at the start of term but parents seemed to become lapse a couple of weeks in. I was surprised once stricter local restrictions came in that we didn't have a reminder. On my side of the school the one way in one way out is totally ignored and there's no point standing on the two meter spacing past the first couple of spaces to wait your turn as other parents just come in from either side and just go straight to the front. Maybe swap the one way system round and herd parents up to the school field so they have to walk down towards the classrooms, so we're kind of moving in a big circle. Also is it possible to move one of the bike stands to the Foundation/Year 1 side of school so we have somewhere to leave scooters as at the moment we are having to take the kids in through an entrance we're not supposed to be using.

Keep parents off the school site except for foundation, children can be made to be more independent going into and coming from school my reason for this is because parents dawdle in the play ground taking up space so you cannot keep a safe distance and there are still people not wearing masks I understand that some people are exempt but some are just complacent and will not adhere to the rules you are asking of them . The wearing of face coverings in the playground is a KEPS rule and should be enforced appropriately i.e. no covering, no admission to the playground!

Drop off and pick ups..not enough distancing too many people needs to be staggered more effectively

Reminders about masks & 1-way system - COVID fatigue seems to have hit & some people are no longer observing the safety systems put in place



## What do YOU feel you can do more of or better as a family (if possible) to support your child during these unprecedented times?

I feel as a family we are managing to meet the needs of our children well, we are doing lots at home to support learning and emotional needs. Other than giving simple explanations as to why they might not be able to do things we don't mention COVID and try where we can to keep a positive outlook.

**We already do as much as we possibly can**

Sow and more 1-1 time with Maisie talking about the situation and general leaning

**Keep giving lots of love and cuddles and dispelling any fears**

We would love to support Thomas more than we do other than listening to him read every night and doing doodle maths, but working full time also in a school limits this.

**Provide plenty of experiences and opportunities as a family to support my childrens well being and mental health during this turbulent time. In our view happiness and security is key for them. In the event of bubble closures we would work together to support home learning.**

I could read more with my kids

**We have remained positive and supportive throughout and hope that we have done the best that we can for our child. With the support of school with doodle maths, purple mash and the reading diaries we hope we are doing the best we can educationally. We continue to do our best to support her emotional well being.**

Make sure we switch off from technology a bit over half term and enjoy being outdoors. Make the most of the alarm clock being off a couple of times a week. Rest and recuperate. Family games and activities at home.

**I think we are alright 😊**

Keep talking, lead by example

**Nothing else**

Stick to the rules

Speak to each other

**Listen more carefully when my child wants to tell me something.**

More reading time

**Since being back at work myself and having to work much longer hours and my husband is extremely busy Catching up after being off work for so long sometime my children are in bed by the time I'm home so reading to me has taken a turn for the worse- (they are reading to themselves ) i asked the afterschool club if they would help a little like they used to but nothing so far ( and I know that is not their job ) xxx**

Not sure

**I'm not sure. As a family I feel we are doing everything we can. We follow the rules, explain things appropriately to our children, and support the school.**

Keep my child in the loop about what is happening in the world, how it will affect us and what we can do to play our part

**Continue with as much home learning as we can without overloading and try to stay as positive and as upbeat as possible.**

I am looking forward to parents evening to discuss with Lydia's teacher what areas we need to be focusing on more at home for extra support

**I need to support him more with his homework and home learning .**

Protect my family from rules and regulations which defy commonsense and only serve to cause worry and anxiousness .

**More time to support home learning. Its difficult as both working FT parents but we have found a routine this half term. We just hope it continues to be enough.**

Will be doing more at home this half term to help and encourage with reading and school work .

Stick to routine

**Not sugar coat anything. We are an open and honest family, and our ethos is to 'talk open and honestly'**

We need to engage more and spend more time supporting the kids with projects and topics and spend more time out in our wonderful surround as a family, would be great to get the boys to an after school club sadly Tuesday and Thursdays are pre arranged child care nights due to work commitments.

We are finding it difficult to balance working shifts, helping %%% catch up and having relaxing family time. This is something we need to figure out.

Getting into more of a routine each day with accessing the apps (doodle, purple mash etc) so they learn to do this independently

Nothing - they both seem to be dealing with the situation extremely well

I think after lockdown as I'd been homeschooling I felt like when they went back it was a relief and like its your turn now. I suppose I was homeschooled out, so will admit have struggled to do work at home with them on the same level as prior to lockdown.

Try not to spend as long saying good bye at the door but currently she needs it. We are trying to find a balance!  
**More time at home**

We support %%% with any school work and will continue to do so. We will be supporting her with using the new chrome book. If there is anything else we can do please ask.

Paper based homework was so much easier to keep on top of at home. We find it so much easier and efficient. But we will get there with technology :)

Keep them safe and grounded

Keeping them focused on their school work and using teams and other apps which help them learn.

Just keep supporting him

More reading at home! Oliver is not a massive fan!

I think we could all push ourselves to do more but sometimes it's worth just taking a step back, not beating yourself up about what more you can do and appreciating that you are doing ok.

Continuing to promote cleanliness at home and school

Just keep sticking to the advice and be sensible, support each other and keep the communication going.

Be more optimistic about the situation. It's easy to slip into a state of doom and gloom!

We have been doing bits of home learning (Doodle Maths and reading books) we still need to log into purple mash though which we will look at in the holidays.

Continue to promote hand washing using hand gels

Not sure there's more we can do. We try to support the best we can.

We will continue to support them at home with their learning as well as always making time to just be a family and spend time together during these hard times.

Try to stay positive!

We try to support our children in every way that we can. keeping them safe and happy during these difficult times has been a priority whilst supporting their learning at home.

Utilise computers more for research with bingo homework's . What more educational programmes as a family .

Keep up a positive attitude towards unprecedented times.

Keep supporting my child's learning at home

Routine, love and listening.

We need to prioritise daily reading more. Changes in work commitments during this time have had an impact on time at home in the evenings and rushed mornings and so this is often forgotten. However, we need to try to prioritise this more and establish a routine which allows for one on one reading time.

Continue to be open about what is happening without exposing them to too much news or excess information.

More reading with daughter at home and support with homework more when she had some set

Just to try and make our son feel as comfortable as he can without any worries

Continuing to protect little ears about the severity of the virus to avoid anxiety.

More of the same!

**Baking**

To keep reiterating the importance of social distancing and making sure that they keep themselves clean and sanitized to listen to the teachers instructions and for us as parents to help support you as a school where necessary

Continue to support and encourage

**Please feel free to use this space for any other comment related to the survey:**

Far too many emails. After working all day and then fetching my child, reading their books/words, keeping up with homework, speaking about their day and then have them bathed and to bed the last thing I want to do is finally sit down around 8pm and read 3-5 emails from yourselves. Surely we can condense these somehow.

King Edwin is an excellent example to us all

Thank you for sending out this survey. It has some very good questions about reflecting on this half term.

I am really happy my daughter attends this school- thanks for all that you do.

We are so thankful that King Edwin is a nice, happy place for our son to attend. All the staff are doing a great job to contribute to this.

KEPS is doing amazing job and it's a shame that there has to be follow up emails further to inaccurate information being shared amongst some parents

We feel very happy with how our girls have settled back to school and we want to thank all the staff for their hard work and commitment to our children's learning. Have a well deserved break.

KEPS have done extremely well during this awful, unpredictable time. We have no complaints - well done!

You really are all doing amazing. You have exceeded all expectations for this half term. Thank you.

I feel the suggestion of facemask's on school run is an efficient way of helping reduce the spread and protecting others ..(although they are not nice to wear its a small step we can do).

Keep doing what you are doing KEPS, your all an amazing team

King Edwin is a fantastic school with a fantastic staff, let it speak for itself.

Thank you for all the hard work and continuing support throughout these difficult times.

Thank you for all you have done this year.

Thank you for everything you're doing, all of you are such a credit to all the children at KEPS.

In terms of C-19 and social distancing it would be good if the owner of the Seat and Peugeot could not park their cars across the access to Mellors road as this forces parents and other members of the public to pass at close quarters through the narrow gap left. Aside from that it is also access to the estate for emergency vehicles and should be left clear at all times - even during school pick up and drop off.

Thank you so much for listening to parents. Other schools have a lot to learn from your excellent practice.

Keep up the good work king Edwin... your all doing a fab job!

Just a massive thank you for everything you have done! Keep up the good work!

Well done to everyone, you are all doing an amazing job! We are extremely grateful!

Great job, as always.

Thank you to all the staff at keps for EVERYTHING they have done for our children over the past year. Our girls are so lucky to be part of a wonderful school and community.

George is so happy to be back with his friends and KEPS family 🍷

Thank you. Your all wonderful

Just thank you- we have another child starting with you after Christmas and we wouldn't want our children going to any other school - your school and staff are amazing!

As a family we believe that you're doing a superb job of keeping us going and supporting us all. We are really proud to be part of KEPS and count ourselves very lucky! Keep going, you're doing great!!

Thank you for all the hard work put in by all staff members ... & well done for getting through the first half term!! Hope you all have a well-earned rest!